**The Following is a Rubric For Assessing each Part of Your Book Report**:

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| **.** | **Beginning 1** | **Developing 2** | **Accomplished 3** | **Excellent 4** | **Score** |
| **Introduction** | Disorganized, no information on what is to come | Gives too little information. | Summarizes report | Concise, well-written introduction | . |
| **Research Part 1 (describe the book's setting, major and minor characters)** | Does not cover all appropriate topics | Covers some of the appropriate topics. | Covers most of the appropriate topics. | All appropriate topics covered well. Also includes interesting facts. | . |
| **Research Part 2 Plot (describe the book's beginning, middle and end, the problem in the story and how it was solved, etc.)** | Does not cover all appropriate topics | Covers some of the appropriate topics. | Covers most of the appropriate topics. | All appropriate topics covered well. Also includes interesting facts. | . |
| **Spelling/Grammar** | Many spelling and grammatical errors | A few errors | Only one or two errors | Spelling and grammar perfect | . |
| **Presentation** | Illegible, messy  No images  No creativity  Audience is lost | Almost illegible-just a few illustrations-Very little creativity  -Hard to follow | Legible writing, accompanying illustrations  Somewhat creative  -Attempts to engage audience | Well organized presentation, accompanying illustrations, Above and beyond creativity  Makes eye contact with audience, speaks to audience | . |
| **Personal** | It is obvious that the student has not read the book at all. | Student has read the book but has not included a sufficient amount of detail to support their personal opinions. | Student has read the book and has provided a good amount of detail to support personal opinions | Goes above and beyond to include personal opinions.  It is evident that the book was read thorough | . |
| **Timeliness** | Over a week late | A week late | A day or two late | Handed in on time | . |